Evaluation Rubric for Literary Interpretation

	1	2	3	4
Thesis Statement	Reveals lack of thought, effort or preparation	the thesis may be weak in interpretation	presents a thesis that argues an interpretation	commands attention with a challenging thesis
Introduction	displays substantial weaknesses in two or more areas below	presents an attention-getter	develops an engaging introduction	artfully lures the reader into the essay
Support		uses quotes in support, but perhaps not effectively	accurately uses quotes to support the thesis	convincingly supports its fresh perspective
Language		word choice may occasionally be poor or carelessness	displays a strong command of language	uses sophisticated language
Transition/coherence		body paragraphs match the thesis statement	paragraphs and sentences are clearly structured and linked	naturally flows between thoughts and paragraphs
Conclusion		concludes by re-stating the thesis, returning to the attention-getter and ends with a universal appeal	offers an honest universal in the conclusion	lifts off the page in the conclusion
Mechanics		sometimes allows mechanical errors to confuse comprehension	may have up to a couple mechanical errors / page and is typed	contains few mechanical errors and well formatted