Asia Education Foundation

Asia capable leader self-assessment

Instructions:

Answer the questions below to assess your Asia capability. Provide as many examples as possible to support your answers.

- 1. I lead change for Asia capability, demonstrated through:
 - commitment, strong advocacy and clear vision to lead and inspire the school community
 - school policy and planning documents support Asia capability and progress is monitored and reviewed.

) Initiating	Developing	Consolidating	
Evidence to support this s	elf-rating:		
 building a high quality professional learning culture engaging with and providing access to a range of professional learning opportunitie that support school leaders and teachers to become Asia capable. 			
 engaging with that support 	n and providing access to a range of profeschool leaders and teachers to become A	sia capable.	
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 engaging with that support 	n and providing access to a range of profeschool leaders and teachers to become A	sia capable.	
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- ensuring that content knowledge is aligned with appropriate teaching methods for high-quality teaching and learning about Asia
- providing access to a range of teaching and learning resources to support an Asiafocused curriculum.

○ Initiating	Developing	Consolidating
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Evidence to support this self-rating:				
4. I am building and nurturing demonstrated through:	g connections with local and interna	itional Asian communities,		
my school, influence community project		sia and taking the lead on		
	tional connections with schools in A inguages and studies.	Asia to support their students'		
○ Initiating	Oeveloping	○ Consolidating		
5. Other features of an Asia c	apable teacher am I demonstrating	include:		
Evidence to support this self-ra	ting:			
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