**2023 Australia-Indonesia BRIDGE School Partnerships Program - Application for Australian Schools**

**Applications close 3 April 2023**

Please send the completed application form to bridge@asialink.unimelb.edu.au prior to the closing date.

Please note this application is intended for in-person delivery, pending COVID-19 and travel restrictions.AEF continues to adhere to Australian Government policies and advice regarding COVID-19 and will ensure delivery of the BRIDGE Program is conducted in a safe and secure manner.

# Screening

Please note you are unable to save your application and return to it at a later time. It may be useful to download a word version of the application form to prepare your responses and then copy/paste in the relevant sections of this online application. Please download the word version here.

Is your school located in Australia?

*This application is only applicable for schools in Australia.*

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

As the person completing this application, I confirm that I have read the [background information and terms and conditions](https://www.asiaeducation.edu.au/docs/default-source/bridge/2023-indo-bridge/2023_terms-and-conditions_bridge-program.pdf?sfvrsn=db8d001e_2)and understand and agree to what is expected of the nominated teachers, principal and school.

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

# Key Contact's Details

|  |  |
| --- | --- |
| First Name |  |
| Last Name |  |
| Position |  |
| Email Address |  |
| Phone Number |  |

# Principal's Details

|  |  |
| --- | --- |
| First Name |  |
| Last Name |  |
| Email Address |  |
| Phone |  |

# School Information (Physical)

|  |  |
| --- | --- |
| School Name |  |
| Address |  |
| City |  |
| State |  |
| Postal Code |  |
| Website |  |
| Phone Number |  |

# School Information (Postal - If different to above address)

|  |  |
| --- | --- |
| Postal Address |  |
| City |  |
| State |  |
| Postal Code |  |

# School Details

School Sector

|  |  |  |
| --- | --- | --- |
| Catholic [ ]  | Government [ ]  | Independent [ ]  |

School Level

|  |  |  |
| --- | --- | --- |
| Primary [ ]  | Secondary [ ]  | Junior High/Secondary [ ]  |
| Senior High/Secondary [ ]  | Foundation to Year 10 [ ]  | Foundation to Year 12 [ ]  |
| Other (please specify) [ ]  |  |

|  |  |
| --- | --- |
| Number of teachers at your school |  |

|  |  |
| --- | --- |
| Number of students at your school |  |

Does your school have students of Aboriginal or Torres Strait Islander origins?

|  |  |  |
| --- | --- | --- |
| Yes [ ]  | No [ ]  | Unsure [ ]  |

*[If Yes selected above]*

|  |  |
| --- | --- |
| If yes, what percentage (%) of students are of Aboriginal or Torres Strait Islander origins at you school? |  |

What other languages does your school offer?

|  |  |  |  |
| --- | --- | --- | --- |
| Cantonese [ ]  | Hindi [ ]  | Indonesian [ ]  | Japanese [ ]  |
| Korean [ ]  | Mandarin [ ]  | Thai [ ]  | Vietnamese [ ]  |
| None [ ]  | Other (please specify) [ ]  |  |

Does your school have one or more existing school partnerships?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

 *[If Yes selected above]*

Please specify with which country and when they were established.

|  |
| --- |
|  |

Does your school offer a vocational education and training program?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

 *[If Yes selected above]*

Additional comments regarding vocational education and training programs

|  |
| --- |
|  |

Does your school offer an inclusive educational program for students of varying abilities?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

*[If Yes selected above]*

Additional comments regarding inclusive educational programs

|  |
| --- |
|  |

School Description/Overview

|  |
| --- |
|  |

How did you find out about the BRIDGE School Partnerships Program?

|  |  |  |  |
| --- | --- | --- | --- |
| AEF E-News [ ]  | Asia EdNet [ ]  | Professional Association [ ]  | Education Department/Sector [ ]  |
| Facebook [ ]  | Instagram [ ]  | Twitter [ ]  | Other (please specify) [ ]  |
|  |

# Selection Criteria

**Demonstrated capacity to support the establishment of a school partnership**

Why does your school want to establish a BRIDGE school partnership? Consider curriculum priorities and broader interests in engaging across the Asia-Pacific region and Australia. (max. 250 words)

|  |
| --- |
|  |

Outline how a BRIDGE school partnership will engage your broader school community. (max. 250 words)

|  |
| --- |
|  |

**Motivation of nominated teacher/s to lead the BRIDGE school partnership at your school.**

Outline what drivers influence the nominated teacher/s’ decision to take on this role in the school. (max. 250 words)

|  |
| --- |
|  |

Outline how this opportunity will build the teacher/s’ capacity and how they will share their learning across the wider school community. (max. 250 words)

|  |
| --- |
|  |

**Capacity to support a visiting teacher/s for the homestay and school visit**

Outline how the school aims to host its BRIDGE partner teachers, including homestay host/s and support within the school. Consider how you will address cultural differences such as religion, practice and values (max. 250 words)

|  |
| --- |
|  |

**Special Selection Criteria: Inclusive education**

*[If Yes selected above for Does your school offer an inclusive educational program for students of varying abilities?]*

Outline your school's expertise in working with students with a disability, how a school partnership could support this and what your school can offer to its partner in terms of an exchange on inclusive education practices. (max. 250 words)

|  |
| --- |
|  |

Outline the nominated teacher/s’ specific expertise, experience and/or qualifications in inclusive education for students with a disability. (max. 250 words)

|  |
| --- |
|  |

Special Selection Criteria

Does your school offer Aboriginal and Torres Strait Islander history, culture and traditions as part of the curriculum or extracurricular activities?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

 *[If Yes selected above]*

**Please provide additional information regarding the Aboriginal and Torres Strait Islander education at your school** (max. 250 words)

|  |
| --- |
|  |

**Possible areas of collaboration for your school partnership**

Identify possible areas of collaboration between your school and your partner school. (max. 250 words)

|  |
| --- |
|  |

# Nominated Teacher #1

|  |  |
| --- | --- |
| First Name |  |
| Last Name |  |
| School Role |  |
| Email Address |  |
| Phone Number |  |

Gender

|  |  |  |  |
| --- | --- | --- | --- |
| Female [ ]  | Male [ ]  | Other (please specify) [ ]  |  |

Are you of Aboriginal or Torres Strait Islander origin?

*AEF is committed to promoting diversity among BRIDGE Program participants and strongly encourages applications from Aboriginal and Torres Strait Islander peoples and people from culturally diverse backgrounds.*

|  |  |  |
| --- | --- | --- |
| No [ ]  | Yes, Aboriginal [ ]  | Yes, Torres Strait Islander [ ]  |

Teaching Load

|  |
| --- |
|  |

What subjects are taught by the nominated teacher?

|  |  |  |  |
| --- | --- | --- | --- |
| Arts [ ]  | Biology [ ]  | Chemistry [ ]  | Civics & Citizenship [ ]  |
| Drama [ ]  | Economics & business [ ]  | Engineering [ ]  | English [ ]  |
| Geography [ ]  | Health & Physical Education [ ]  | History [ ]  | Homeroom/classroom teacher [ ]  |
| Languages [ ]  | Legal studies [ ]  | Library [ ]  | Maths [ ]  |
| Music [ ]  | Religious education [ ]  | Science [ ]  | SOSE/HSIE [ ]  |
| Technology [ ]  | Work Studies [ ]  |  |  |
| Other (please specify). For language teachers please specify which language(s). [ ]  |
|  |

What year levels are taught by the nominated teacher?

|  |  |  |  |
| --- | --- | --- | --- |
| Prep [ ]  | 1 [ ]  | 2 [ ]  | 3 [ ]  |
| 4 [ ]  | 5 [ ]  | 6 [ ]  | 7 [ ]  |
| 8 [ ]  | 9 [ ]  | 10 [ ]  | 11 [ ]  |
| 12 [ ]  | Other (please specify) [ ]  |  |

Do you expect your subjects and years levels taught will change in 2023?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

*[If Yes selected above]*

Please provide more details on what you expect to change.

|  |
| --- |
|  |

What languages other than English are spoken by the nominated teacher? Please specify language ability (Beginner, Intermediate, Advanced or Native) for each language.

|  |
| --- |
|  |

Teacher biography: Please provide a short biography outlining the nominated teacher's family situation, teaching background, interests and hobbies.

|  |
| --- |
|  |

Social media: If the nominated teacher or your school uses the following social media platforms, please provide a link to their profile.

|  |  |
| --- | --- |
| Twitter |  |
| Facebook |  |
| Instagram |  |
| LinkedIn |  |

# Nominated Teacher #2

|  |  |
| --- | --- |
| First Name |  |
| Last Name |  |
| School Role |  |
| Email Address |  |
| Phone Number |  |

Gender

|  |  |  |  |
| --- | --- | --- | --- |
| Female [ ]  | Male [ ]  | Other (please specify) [ ]  |  |

Are you of Aboriginal or Torres Strait Islander origin?

*AEF is committed to promoting diversity among BRIDGE Program participants and strongly encourages applications from Aboriginal and Torres Strait Islander peoples and people from culturally diverse backgrounds.*

|  |  |  |
| --- | --- | --- |
| No [ ]  | Yes, Aboriginal [ ]  | Yes, Torres Strait Islander [ ]  |

Teaching Load

|  |
| --- |
|  |

What subjects are taught by the nominated teacher?

|  |  |  |  |
| --- | --- | --- | --- |
| Arts [ ]  | Biology [ ]  | Chemistry [ ]  | Civics & Citizenship [ ]  |
| Drama [ ]  | Economics & business [ ]  | Engineering [ ]  | English [ ]  |
| Geography [ ]  | Health & Physical Education [ ]  | History [ ]  | Homeroom/classroom teacher [ ]  |
| Languages [ ]  | Legal studies [ ]  | Library [ ]  | Maths [ ]  |
| Music [ ]  | Religious education [ ]  | Science [ ]  | SOSE/HSIE [ ]  |
| Technology [ ]  | Work Studies [ ]  |  |  |
| Other (please specify). For language teachers please specify which language(s). [ ]  |
|  |

What year levels are taught by the nominated teacher?

|  |  |  |  |
| --- | --- | --- | --- |
| Prep [ ]  | 1 [ ]  | 2 [ ]  | 3 [ ]  |
| 4 [ ]  | 5 [ ]  | 6 [ ]  | 7 [ ]  |
| 8 [ ]  | 9 [ ]  | 10 [ ]  | 11 [ ]  |
| 12 [ ]  | Other (please specify) [ ]  |  |

Do you expect your subjects and years levels taught will change in 2023?

|  |  |
| --- | --- |
| Yes [ ]  | No [ ]  |

*[If Yes selected above]*

Please provide more details on what you expect to change.

|  |
| --- |
|  |

What languages other than English are spoken by the nominated teacher? Please specify language ability (Beginner, Intermediate, Advanced or Native) for each language.

|  |
| --- |
|  |

Teacher biography: Please provide a short biography outlining the nominated teacher's family situation, teaching background, interests and hobbies to help us assign you with an appropriate teacher.

|  |
| --- |
|  |

Social media: If the nominated teacher or your school uses the following social media platforms, please provide a link to their profile.

|  |  |
| --- | --- |
| Twitter |  |
| Facebook |  |
| Instagram |  |
| LinkedIn |  |

# Teacher/s & Principal Statements

Once your application is submitted, an email will be sent to the Key Contact entered at the beginning of the application. This will contain links to the Teacher & Principal Agreements which will need to be completed and signed by the nominated teacher/s and principal. If your application was to be considered for multiple programs, forms will need to be completed and emailed back to bridge@asialink.unimelb.edu.au as outlined in the email. Please find the required form below.

* [Australia-Pacific BRIDGE Teacher & Principal Agreement](https://www.asiaeducation.edu.au/docs/default-source/bridge/2023-indo-bridge/ausindo_bridge_teacher_principal_statement.pdf?sfvrsn=ad8d001e_6)